

# Community

# Teachers

Taking Ownership of Whole Child Education  
Practices

" OUR PRACTICE IS GUIDED BY AN IMPORTANT UNDERSTANDING THAT WE DO NOT ACT ALONE, RATHER WE FORM PART OF A COMPLEX, SUPPORTIVE AND DYNAMIC SYSTEM THAT SHAPES AND IS SHAPED BY THE STRUCTURAL FEATURES AND CULTURAL CONTEXT OF OUR SCHOOLS."

— Teacher Research Fellows

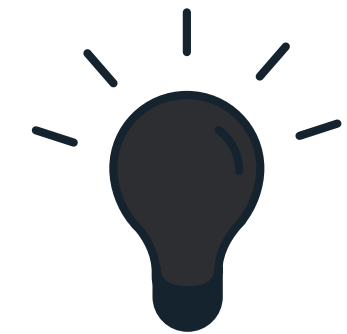
"These roles, critically, are not 'add-ons' but rather represent a radical shift in how we view and conduct our work"



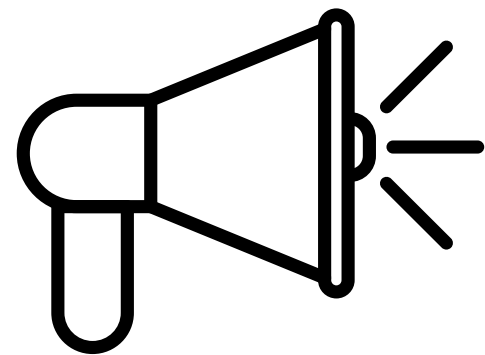
relationship-builders



collaborative leaders



creative problem-solvers



agents of social change



community members



“Recognizing and redefining the role of teachers as relationship-builders, collaborative leaders, change agents and as problem-solvers is vital to building a democratic, inclusive and empowering environment wherein all stakeholders feel that their expertise and commitment to the community is recognized and valued.”

# Lessons for moving forward

01: Work towards integration and inclusion

02: Create spaces that advance alignment between vision and practice

03: Nurture collective autonomy and agency

04: Develop opportunities for professional learning and skill development

05: Establish stable learning environments

06: Develop accountability systems that elevate locally defined measures and goals

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